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Psychological Evaluation Procedures

Although there is no "TERM approved" list, the following chart offers a non-exhaustive summary of possible psychological evaluation procedures. It is the evaluator's responsibility to select the most updated version/edition of the measures that are utilized and that have been normed and empirically supported for the population being assessed. Measures selected should be based on the specific referral questions and presenting concerns that have been identified.

Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Cognitive/Intellectual Functioning	Bayley Scales of Infant and Toddler Development	16 days – 42 months
	Wechsler Preschool & Primary Scale of Intelligence (WPPSI)	2.6 – 7.7
	Differential Ability Scales (DAS)	2.6 – 17.11
	Kaufman Brief Intelligence Test (KBIT)	4 – 90
	Kaufman Assessment Battery for Children	3 – 18
	Wechsler Intelligence Scale for Children (WISC) **(Spanish versions available)**	6 – 16.11
	Test of Nonverbal Intelligence (TONI) **(Spanish, French, German, Chinese, Korean, Vietnamese, and Tagalog)**	6 – 89.11
	Comprehensive Test of Nonverbal Intelligence	6 – 89.11
	Leiter International Performance Scale	3 – 75+
	Wechsler Abbreviated Scale of Intelligence (WASI)	6 – 90.11
	Wechsler Adult Intelligence Scale (WAIS)	16 – 90.11
	Other standardized assessment measures with demonstrated reliability and validity.	

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Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Neuropsychological Functioning	Beery-Buktenica Developmental Test of Visual Motor Integration	2 – 99.11
	NEPSY	3 – 16
	Bender Visual-Motor Gestalt Test	4 – 85
	Children's Memory Scale (CMS)	5 – 16
	California Verbal Learning Test, Children's Version (CVLT-C)	5 – 16.11
	Behavior Rating Inventory of Executive Functioning (BRIEF)	5 – 18
	Test of Memory and Learning (TOMAL)	5 – 60
	Wide Range Assessment of Memory and Learning (WRAML)	5 – 90
	Comprehensive Trail-Making Test (CTMT)	8 – 79.11
	Delis-Kaplin Executive Functioning System (D-KEFS)	8 – 89
	Conners Continuous Performance Test (Conners) **(Spanish version available)**	8+
	Wisconsin Card Sorting Test (WCST) **(Spanish version available)**	6.5 – 89
	California Verbal Learning Test (CVLT3)	16 – 90
	Wechsler Memory Scale (WMS)	16 – 90.11
	Other standardized assessment measures with demonstrated reliability and validity	

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Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Academic Achievement	Batería Woodcock-Muñoz **(Spanish version of WJ)**	2 – 90+
	Woodcock Johnson Tests of Achievement (WJ)	2 – 90+
	Wechsler Individual Achievement Test (WIAT)	4 – 50.11
	Kaufman Test of Educational Achievement (KTEA)	4 – 25.11
	Wide Range Achievement Test (WRAT)	5 – 85+
	Other standardized assessment measures with establish reliability and validity	
Adaptive Functioning	Adaptive Behavior Assessment System (ABAS) (Caregiver/Teacher/Adult forms) **(Spanish version available)**	0 – 89
	Vineland Adaptive Behavior Scales (Vineland) (Interview/Caregiver/Teacher forms) **(Spanish version available)**	0 – 90
Drug/Alcohol Use	Review of all available collateral data, in conjunction with assessment measures	
	Substance Abuse Subtle Screening Inventory Adolescent and Adult Forms, (SASSI) **(Spanish version available)**	13+
	Drug Abuse Screening Test (DAST)	Adolescents/Adults
	Michigan Alcohol Screening Test (MAST)	Adolescents/Adults
	Other standardized assessment measures with demonstrated reliability and validity	

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Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Personality & Psychopathology	Personality Inventory for Children (PIC) **(Spanish version available)**	5 – 19
	Jessness Inventory-Revised (JI-R)	8+
	Millon Pre-Adolescent Clinical Inventory (M-PACI)	9 – 12
	Hare Psychopathy Checklist – Youth Version (PCL-YV)	12 – 18
	Personality Assessment Inventory – Adolescent (PAI-A)	12 – 18
	Adolescent Psychopathology Scale (APS)	12 – 19
	Millon Adolescent Clinical Inventor (MACI) **(Spanish version available)**	13 – 18
	Minnesota Multiphasic Personality Inventory – Adolescent (MMPI-A) **(Spanish version available)**	14 – 18
	Hare Psychopathy Checklist (PCL)	18+
	Minnesota Multiphasic Personality Inventory (MMPI) **(French and Spanish versions available)**	18+
	Personality Assessment Inventory (PAI) **(English and Spanish versions available)**	18-89
	Other standardized assessment measures with demonstrated reliability and validity	

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Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Emotional & Behavioral Functioning	Achenbach Behavior Checklist (parent/teacher/self-report forms available) (CBCL/TRF/YSR) **(English and Spanish versions available)**	1.5 – Adult (depending on form utilized)
	Behavior Assessment System for Children (BASC) (Parent/Teacher/Self-Report forms)	2 – 21.11 (depending on form utilized)
	Brief Symptom Inventory (BSI) **(Spanish and French versions)**	13+
	Trauma Symptom Checklist for Young Children (TSCYC)	3 – 12
	Children's Inventory of Anger (ChIA) **(Italian version available)**	6 – 16
	Diagnostic Interview for Children and Adolescents (DICA)	6 – 17
	Conner's Comprehensive Behavior Rating Scales (Conner's CBRS) **(Parent/Teacher/Self Report forms) (Spanish version available)**	6 – 18
	Adult Manifest Anxiety Scale (AMAS) **(Spanish, Italian, and Romanian versions available)**	19+
	Revised Children's Manifest Anxiety Scale (RCMAS) **(Spanish and Italian versions available)**	6 – 19
	Children's Depression Inventory (CDI)	7 – 17
	Symptom Assessment-45 (SA-45)	13+
	Child PTSD Symptom Scale (CPSS) **(Spanish version available)**	8 – 18
	Beck Youth Inventories (BYI)	7 – 18
	Trauma Symptom Checklist for Children (TSCC)	8 – 16
	Clinician-Administered PTSD Scale for Children and Adolescents (CAPS-CA)	8 – 18
	Beck Depression Inventory (BDI) **(Spanish versions available)**	13 – 80

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Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Emotional & Behavioral Functioning (Continued)	Beck Anxiety Inventory (BAI) **(Spanish version available)**	17 – 80
	Empirically guided structured and semi-structured clinical interview, such as the Kiddie-SADS or NIMH DISC-IV	
	Other standardized assessment measures with established reliability and validity	
Parenting	**Review of all available collateral data, in conjunction with assessment measures**	
	Adult-Adolescent Parent Inventory (AAPI) **(Spanish, Creole, and Arabic versions available)**	Adolescents/Adults
	Child Abuse Potential Inventory (CAPI)	18-99
	Parenting Stress Index (PSI)	Caregivers
	Other standardized assessment measures with demonstrated reliability and validity	
Domestic Violence Risk	Review of all available collateral data, in conjunction with assessment measures	
	Spousal Assault Risk Assessment (SARA)	Adults
	Ontario Domestic Assault Risk Assessment (ODARA)	Adults
	Domestic Violence Risk Appraisal Guide (DVRAG)	Adults
	Other standardized assessment measures with demonstrated reliability and validity	
Sexual Behavior Problems	Review of all available collateral data and psychosexual history in conjunction with assessment measures	
	Child Sexual Behavior Inventory (CSBI)	2 – 12
	Other standardized assessment measures with demonstrated reliability and validity	
	Note: Please refer to the online appendix Specialized Optum TERM Panel Evaluations for additional guidelines (located online on the Optum website under the TERM Manuals tab)	

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Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Juvenile Firesetting Risk	Review of all available collateral data, in conjunction with assessment measures	
	Juvenile Firesetter Child and Family Risk Surveys (semi-structured juvenile and family interview)	3 – 18
	Comprehensive FireRisk Evaluation (semi-structured juvenile and family interview)	3 – 18
	Other standardized assessment measures with demonstrated reliability and validity *Note: The highest degree of accuracy is achieved if the juvenile interview and interview with at least one caregiver are conducted.* *Please refer to the online appendix Special Optum TERM Panel Evaluations for additional guidelines (located online on the Optum website under the TERM Manuals tab)*	
Juvenile Competency to Stand Trial	Review of all available collateral data in conjunction with appropriate assessment measures. Pursuant to WIC 709, the evaluator must assess whether the minor suffers from a mental disorder, developmental disability, or developmental immaturity and whether the condition impairs the minor's competency. Formal psychological testing in domains of functioning relevant to assessment of competency as clinically indicated (e.g., IQ, academic achievement, personality and psychopathology)	
	Juvenile Adjudicative Competence Interview (JACI) (semi-structured interview)	Juveniles
	Other structured interview schedules or standardized competency assessment measures with demonstrated reliability and validity and developmental appropriateness/applicability to the Juvenile Court system. *Note: Currently, all the available standardized competency assessment instruments are designed for use with adults and no juvenile norms have yet been published.* *Please refer to the online appendix Specialized Optum TERM Panel Evaluations for additional guidelines (located online on the Optum website)*	

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Domain of Functioning	Possible Evaluation Procedures	Age Range Appropriate for Test Administration
Juvenile Threat Assessment	Review of all available collateral data, in conjunction with assessment measures.	
	Structured Assessment of Violence Risk in Youth (SAVRY)	12 – 18
	Risk-Sophistication – Treatment Inventory (RSTI)	9 – 18
	Psychopathy Checklist – Youth Version (PCL)	12 – 18
	Psychosocial Evaluation & Threat Risk Assessment (PETRA)	11 – 18
	Workplace Assessment of Violence Risk (WAVR-21 v3)	18+
	Other standardized assessment measures with demonstrated reliability and validity *Please refer to the online appendix Specialized Optum TERM Panel Evaluations for additional guidelines (located online on the Optum website)*	